

Editorial: Psychological and Mental Peculiarities of Teaching Students with Special Educational Needs

Education has been a growing area of research over the last 20 years among scholars, policymakers and practitioners. The body of knowledge on pedagogy and psychology of students and teachers has developed in recent years. Attention should be paid to teaching students with special psychological and physical needs since it requires special methods, assistive devices, computer programs, interactive games, etc. Such education can help people with special needs become members of society who wouldn't require special treatment during their professional activity and personal life.

The editors of this issue seek theoretical scientific research on practical implementation and special education methods in the general education system. The study can be dedicated to the mental and physical state of students' and teachers' health and propose ways of improving the education system efficiency and learning outcomes without a negative effect on the participants' health.

Topics of interest include (but are not limited to):

- Special education issues and ways to solve them;
- Innovation and informatization in pedagogy and educational psychology;
- Physical and mental health issues during the educational process in modern conditions;
- Burnout syndrome in teachers and its prevention;
- Psychological specifics of education in the context of the COVID-19 pandemic;
- Special education during the pandemic.

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